## Mark Scheme (Results)

January 2019

Pearson Edexcel International
Advanced Subsidiary Level
In Chemistry (WCH02)
Paper 01 Application of Core Principles of
Chemistry

## Edexcel and BTEC Qualifications

Edexcel and BTEC qualifications are awarded by Pearson, the UK's largest awarding body. We provide a wide range of qualifications including academic, vocational, occupational and specific programmes for employers. For further information visit our qualifications websites at www.edexcel.com or www.btec.co.uk. Alternatively, you can get in touch with us using the details on our contact us page at www.edexcel.com/contactus.

## Pearson: helping people progress, everywhere

Pearson aspires to be the world's leading learning company. Our aim is to help everyone progress in their lives through education. We believe in every kind of learning, for all kinds of people, wherever they are in the world. We've been involved in education for over 150 years, and by working across 70 countries, in 100 languages, we have built an international reputation for our commitment to high standards and raising achievement through innovation in education. Find out more about how we can help you and your students at: www.pearson.com/uk

January 2019
Publications Code WCHO2_01_1901_MS
All the material in this publication is copyright
© Pearson Education Ltd 2019

## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.


## Using the Mark Scheme

Examiners should look for qualities to reward rather than faults to penalise. This does NOT mean giving credit for incorrect or inadequate answers, but it does mean allowing candidates to be rewarded for answers showing correct application of principles and knowledge. Examiners should therefore read carefully and consider every response: even if it is not what is expected it may be worthy of credit.

The mark scheme gives examiners:

- an idea of the types of response expected
- how individual marks are to be awarded
- the total mark for each question
- examples of responses that should NOT receive credit.
/ means that the responses are alternatives and either answer should receive full credit.
( ) means that a phrase/word is not essential for the award of the mark, but helps the examiner to get the sense of the expected answer.
Phrases/words in bold indicate that the meaning of the phrase or the actual word is
essential to the answer.
ecf/TE/cq (error carried forward) means that a wrong answer given in an earlier part of a question is used correctly in answer to a later part of the same question.

Candidates must make their meaning clear to the examiner to gain the mark. Make sure that the answer makes sense. Do not give credit for correct words/phrases which are put together in a meaningless manner. Answers must be in the correct context.

## Quality of Written Communication

Questions which involve the writing of continuous prose will expect candidates to:

- write legibly, with accurate use of spelling, grammar and punctuation in order to make the meaning clear
- select and use a form and style of writing appropriate to purpose and to complex subject matter
- organise information clearly and coherently, using specialist vocabulary when appropriate.
Full marks will be awarded if the candidate has demonstrated the above abilities. Questions where QWC is likely to be particularly important are indicated (QWC) in the mark scheme, but this does not preclude others.

Section A (multiple choice)

| Question <br> Number | Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1}$ | The only correct answer is C | $\mathbf{1}$ |
|  | A is not correct because the molecule has two tetrahedral carbons |  |
|  | B is not correct because the molecule has a tetrahedral carbon |  |
|  | D is not correct because the molecule has a tetrahedral carbon |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{2}$ | The only correct answer is B | $\mathbf{1}$ |
|  | A is not correct because it does not contain a $120^{\circ}$ bond angle |  |
|  | C is not correct because it does not contain a $90^{\circ}$ bond angle |  |
| D is not correct because it contains neither bond angle |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{3}$ | The only correct answer is B <br> A is not correct because the $\mathrm{N}-\mathrm{H}$ bond is less polar than the O-H <br> bond <br> C is not correct because the C-Cl bond is less polar than the O-H <br> bond <br> D is not correct because the C-I bond is less polar than the O-H <br> bond | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{4}$ | The only correct answer is D | $\mathbf{1}$ |
|  | A is not correct because the molecule is non-polar <br> B is not correct because the bond is polar <br> $\mathbf{C}$ is not correct because the bond is polar and the molecule is non- <br> polar |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{5}$ | The only correct answer is A | $\mathbf{1}$ |
| $\mathbf{B}$ is not correct because both effects are incorrect |  |  |
| $\mathbf{C}$ is not correct because the effect of increasing chain length is to |  |  |
| increase the boiling temperature |  |  |
| D is not correct because the effect of increasing branching is to |  |  |
| decrease the boiling temperature |  |  |\(\quad\left\{\begin{array}{l} <br>

\hline\end{array}\right.\)

| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{6}$ | The only correct answer is A |  |
| B is not correct because HF has the highest boiling temperature |  |  |
| C is not correct because HF has the highest boiling temperature |  |  |
| and HCl the lowest |  |  |
| D is not correct because the trend for HI, HBr and HCI is incorrect |  |  |$\quad$|  |
| :---: |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{7}$ | The only correct answer is D <br> $\mathbf{A}$ is not correct because metal nitrites only form with some Group <br> 1 nitrates <br> B is not correct because metal oxides do not form with some <br> Group 1 nitrates | $\mathbf{1}$ |
| $\mathbf{C}$ is not correct because nitrogen dioxide only forms with Group 2 |  |  |
| and lithium nitrates |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{8}$ | The only correct answer is D | $\mathbf{1}$ |
|  | A is not correct because hydrogen bromide usually forms first |  |
| B is not correct because bromine forms |  |  |
| C is not correct because sulfur dioxide forms |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{9}$ | The only correct answer is C <br> A is not correct because chlorine disproportionates from 0 to +1 <br> and -1 <br> B is not correct because chlorine disproportionates from 0 to +5 <br> and -1 | $\mathbf{1}$ |
|  | D is not correct because chlorine disproportionates from +5 to <br> +7 and -1 |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 0}$ | The only correct answer is A <br> $\mathbf{B}$ is not correct because this is the effect of lowering the <br> temperature <br> C is not correct because this is the effect of increasing the <br> temperature <br> $\mathbf{D}$ is not correct because the area under the curve does not change | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1 ( a )}$ | The only correct answer is B | $\mathbf{1}$ |
|  | A is not correct because both effects are incorrect |  |
| C is not correct because the yield increases |  |  |
| D is not correct because the rate decreases |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1 ( b )}$ | The only correct answer is D | $\mathbf{1}$ |
|  | A is not correct because the yield increases |  |
| B is not correct because the rate increases |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 1 ( c )}$ | The only correct answer is C | $\mathbf{1}$ |
|  | A is not correct because the quantities have been doubled |  |
| B is not correct because the quantities have been doubled |  |  |
|  | D is not correct because the quantities have been doubled |  |$\quad$.


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 2}$ | The only correct answer is D | $\mathbf{1}$ |
| A is not correct because the volume of $\mathrm{H}_{2} \mathrm{O}$ gas has been ignored |  |  |
| $\mathbf{B}$ is not correct because the volume of carbon dioxide has been |  |  |
| ignored |  |  |
| $\mathbf{C}$ is not correct because the volume of excess oxygen has been |  |  |
| ignored |  |  |$\quad$|  |
| :--- |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 3}$ | The only correct answer is A | $\mathbf{1}$ |
|  | B is not correct because it is a primary alcohol |  |
| C is not correct because it is a secondary alcohol |  |  |
| D is not correct because it is a secondary alcohol |  |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 4}$ | The only correct answer is A | $\mathbf{1}$ |
|  | $\mathbf{B}$ is not correct because butane is not formed |  |
| C is not correct because butane is not formed |  |  |
|  | $\mathbf{D}$ is not correct because butene is not formed |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 5 ( a )}$ | The only correct answer is C | $\mathbf{1}$ |
|  | A is not correct because it is not an addition reaction nor <br> electrophilic <br> B is not correct because it is not an addition reaction nor <br> nucleophilic |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 5 ( b )}$ | The only correct answer is D | $\mathbf{1}$ |
|  | A is not correct because it is not an addition reaction |  |
|  | B is not correct because it is not an addition reaction |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 6}$ | The only correct answer is A | $\mathbf{1}$ |
|  | B is not correct because it is emitted in smaller amounts |  |
| C is not correct because it is emitted in smaller amounts |  |  |
|  | D is not correct because it is emitted in smaller amounts |  |


| Question <br> Number | Correct Answer | Mark |
| :--- | :--- | :---: |
| $\mathbf{1 7}$ | The only correct answer is B <br> A is not correct because neither water vapour nor carbon dioxide <br> depletes the ozone layer <br> C is not correct because carbon dioxide does not deplete the ozone <br> layer | $\mathbf{1}$ |
| D is not correct because water vapour does not deplete the ozone <br> layer |  |  |

## Section B

| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 18(a)(i) |  | ALLOW <br> Open/solid circles for C atoms <br> Skeletal structures | Atoms of any other <br> element |
| IGNORE <br> Number of tetrahedral units <br> Fewer than four bonds to peripheral C <br> atoms <br> Stated bond angles | Any C atom with 5 (or <br> more) bonds |  |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 18(a)(ii) | Mark all points independently |  | 3 |
|  | Shape: tetrahedral <br> ALLOW <br> Tetrahedron <br> Any reasonable attempt at spelling | (1) |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{1 8 ( b ) ( i )}$ | Diagram showing 2, 3, 4 or 5 interlocking <br> hexagons with 13 to 19 carbons inclusive <br> ALLOW <br> 11 to 21 carbons | $\mathbf{2}$ |  |
|  | e.g.  |  |  |
|  | ALLOW <br> Non skeletal diagrams <br> IGNORE <br> Number of bonds to peripheral carbons <br> Additional layers | Any carbon with <br> four (or more) <br> bonds angle 120 |  |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 18(b)(ii) | London/dispersion force(s)/ <br> van der Waals' <br> ALLOW <br> Any reasonable attempt at spelling <br> Instantaneous dipole-induced dipole <br> Induced dipole-induced dipole <br> Temporary dipole-induced dipole <br> IGNORE <br> Intermolecular forces | Hydrogen bond <br> (Permanent) dipole- <br> dipole | $\mathbf{1}$ |


| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 18(b)(iii) | Graphite has delocalised electrons (and diamond does not) <br> ALLOW <br> Delocalised / free moving electron per atom or if linked to every carbon having three bonds <br> Sea of delocalised electrons <br> Graphite has some free moving electrons <br> Electrons can move between layers <br> Diamond does not contain delocalised electrons <br> IGNORE <br> Just free electrons <br> Reference to charge carriers | Just one / a delocalised electron <br> Lone pair of electrons <br> Free moving electron <br> Electrons move perpendicular to layers <br> Any reference to graphite molecules | 1 |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :---: | :---: |
| $\mathbf{1 8 ( b ) ( i v ) ~}$ | Heat is not conducted at right angles to the layers | 2 |  |
|  | Heat is conducted well in the direction of / within the <br> layers <br> ALLOW <br> Heat is conducted well between the layers / spread out <br> evenly across the spacecraft <br> Graphite has a high melting / boiling temperature | (1) | ALLOW <br> Graphite can withstand high temperatures / is <br> thermally stable / is inert <br> IGNORE <br> Soft / slippery / layers can slide <br> Reference to reduced friction <br> Malleable/mouldable <br> Low density/weight |


| Question <br> Number | Acceptable Answers | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 18(c) | (Buckminster)fullerene(s) / <br> (carbon/fullerene) nanotubes / graphene <br> ALLOW <br> Buckyball(s) <br> Any reasonable attempt at spelling <br> (coal / carbon fibre | $\mathbf{1}$ |  |
|  | IGNORE <br> 'Carbon sixty'/C60 <br> Amorphous carbon |  |  |

(Total for Question 18 = 11 marks)

| Question Number | Acceptable Answers | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(a)(i) | - Hydrogen bonding <br> ALLOW <br> H -bond(ing) <br> - London/dispersion / van der Waals' / instantaneous dipole-induced dipole / temporary dipole-induced dipole <br> - Permanent dipole(-permanent dipole) <br> IGNORE <br> Just dipole-dipole <br> All three <br> Any two <br> Any reference to a covalent bond with one or two correct intermolecular forces scores (0) <br> Any reference to a covalent bond with three correct intermolecular forces scores (1) |  | 2 |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(a)(ii) | Butan-2-ol forms hydrogen bonds with water (making some dissolve) <br> ALLOW <br> Butan-2-ol cannot form H -bonds with water easily / forms H-bonds with water less easily than ethanol <br> IGNORE Just butan-2-ol can/forms/has H-bonds <br> London/dispersion forces between butan-2-ol molecules are relatively strong / stronger than in ethanol (limiting solubility) <br> ALLOW <br> London/dispersion forces in butan-2-ol are strong(er) <br> ACCEPT <br> van der Waals' / instantaneous dipole-induced dipole / temporary dipole-induced dipole forces <br> for London/dispersion forces <br> Energy released from intermolecular forces formed between butan-2-ol and water less than that required to break intermolecular forces (within butan-2-ol and water) scores (1) <br> IGNORE <br> Comparison of strength of London forces in butan-2-ol to H -bonding in water <br> Reference to the number of H -bonds formed / in water/butan-2-ol/ethanol <br> Reference to polarity of water/butan-2-ol/ ethanol / hydrophobic/hydrophilic properties | Cannot form H-bonds with water | 2 |



| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(b)(ii) |  <br> Correct formula of sodium ethoxide <br> ALLOW <br> $\mathrm{C}_{2} \mathrm{H}_{5} \mathrm{O}^{(-)} \mathrm{Na}^{(+)}$ <br> Rest of equation <br> M2 dependent on M 1 or $\mathrm{O}-\mathrm{Na} / \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NaO} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NaO}$ <br> ALLOW <br> Multiples <br> Fully correct equation for alcohol other than ethanol eg $\mathrm{CH}_{3} \mathrm{OH} / \mathrm{C}_{3} \mathrm{H}_{7} \mathrm{OH}$ scores (1) <br> IGNORE state symbols even if incorrect | $\begin{align*} & \mathrm{O}-\mathrm{Na} \\ & \mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{NaO}  \tag{1}\\ & \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{NaO} \\ & \\ & \mathrm{C}_{2} \mathrm{H}_{6} \mathrm{O} \end{align*}$ | 2 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(c)(i) | Ethanoic acid (1) |  | 2 |
|  | IGNORE |  |  |
|  | $\mathrm{CH}_{3} \mathrm{COOH}$ |  |  |
|  | Displayed/skeletal formula |  |  |
|  | Carboxylic acid |  |  |
|  | Just ethanoic |  |  |
|  | Any one from: |  |  |
|  | - Fizzes / effervesces / bubbles / with sodium carbonate/ hydrogencarbonate / calcium carbonate <br> ALLOW <br> Gas produced turns limewater cloudy for fizzes etc | $\mathrm{PCl}_{5} /$ phosphorus(V) chloride |  |
|  | - Neutralises (a significant volume of) sodium carbonate/ hydrogencarbonate solution |  |  |
|  | - Fizzes / effervesces / bubbles with Mg /magnesium | Na /sodium |  |
|  | - Fruity smell (when heated) with an alcohol (in the presence of an acid catalyst) |  |  |
|  | No TE on M1 unless near miss e.g. $\mathrm{CH}_{3} \mathrm{COOH} /$ carboxylic acid |  |  |
|  | IGNORE |  |  |
|  | Tests involving indicators eg litmus |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(c)(ii) | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{COCH}_{3} / \mathrm{C}_{2} \mathrm{H}_{5} \mathrm{COCH}_{3}$ <br> OR <br> OR | Molecular formula | 1 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 19(c)(iii) | Any two from: <br> - Butan-2-ol has O-H peak/absorption/trough <br> ALLOW <br> OH/-OH/hydroxyl for O-H <br> C-O/C-OH peak <br> Wavenumber/stretch/vibration for peak etc <br> Reverse argument for oxidation product <br> IGNORE <br> Alcohol absorption <br> - Oxidation product has $\mathrm{C}=\mathrm{O}$ peak/absorption/trough <br> ALLOW <br> Carbonyl bond peak Butan(-2-)one/ketone/product for oxidation product Reverse argument for butan-2-ol <br> - Both have different fingerprint regions <br> IGNORE <br> Different C-H absorptions <br> Different C-C absorptions <br> Wavenumbers, even if incorrect | Penalise omission of peak once only <br> $\mathrm{OH}^{-} /$hydroxide $\mathrm{C}=\mathrm{O}$ <br> Aldehyde C=O C-O | 2 |

(Total for Question 19 = 13 marks)

| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( a ) ( i )}$ | $2 \mathrm{I}^{-}+\mathrm{Cl}_{2} \rightarrow \mathrm{I}_{2}+2 \mathrm{Cl}^{-}$ |  | $\mathbf{1}$ |
|  | ALLOW <br> Multiples <br> Spectator ions if crossed out <br> IGNORE <br> Full equation (as working) <br> Half equations (as working) <br> State symbols even if incorrect |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 20(a)(ii) | Any suitable named liquid organic <br> solvent e.g. hexane / cyclohexane | Any alcohol / alkene / <br> arene | $\mathbf{2}$ |
|  | ALLOW <br> Tetra / trichloro(m)ethane <br> Hydrocarbon solvent | Halogenoalkane |  |
| Pink / purple / violet / mauve | (1) |  |  |
|  | IGNORE  <br> Modifiers eg pale  <br> M2 dependent on M1  |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(a)(iii) | Sulfur / S oxidised from (+)2 to (+)2½ <br> Iodine / / / $I_{2}$ reduced from 0 to - 1 <br> (1) <br> OR <br> Sulfur / S from (+)2 to (+) $2^{1 / 2}$ <br> lodine / I/ $\mathrm{I}_{2}$ from 0 to - 1 <br> and <br> Sulfur / S oxidised <br> lodine / I / I 2 reduced <br> ALLOW <br> Oxidation states from annotated equation | $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ oxidised $\begin{equation*} \mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-} \tag{1} \end{equation*}$ <br> $\mathrm{S}_{2} \mathrm{O}_{3}{ }^{2-}$ <br> oxidised | 2 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 20(b)(i) |  |  | $\mathbf{1}$ |
|  |  | IGNORE <br> Bond angles and bond lengths <br> Displayed / structural formulae even if incorrect |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(b)(ii) | There is only one (stable) isotope of iodine <br> ALLOW <br> No isotopes of iodine <br> (Both) chlorine and bromine have two isotopes Chlorine has ${ }^{35} \mathrm{Cl}$ and ${ }^{37} \mathrm{Cl}$ and / or bromine has ${ }^{79} \mathrm{Br}$ and ${ }^{81} \mathrm{Br}$ <br> ACCEPT <br> Chloro- / chloride for chlorine <br> Bromo- / bromide for bromine | Isomer | 1 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(b)(iii) | $\mathrm{CH}_{3} \mathrm{CH}_{2} \mathrm{CH}_{2}{ }^{+}$ <br> ALLOW $\begin{equation*} \mathrm{C}_{3} \mathrm{H}_{7}^{+} \tag{1} \end{equation*}$ <br> Displayed formula <br> IGNORE <br> Position of positive charge <br> The C-I bond breaks (may be shown on a diagram) <br> IGNORE <br> Loses iodine | Omission of charge $\mathrm{CH}_{3} \mathrm{CHCH}_{3}{ }^{+}$ <br> Just fragmentation | 2 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 20(c)(i) | Yellow |  | Pale yellow |
|  | ALLOW <br> Bright yellow <br> Silver iodide <br>  <br>  <br>  <br> IGNORE <br> AgI | $\mathbf{( 1 )}$ |  |
| $\mathbf{2}$ | (1) |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( c ) ( i i )}$ | $\mathrm{Ag}^{+}(\mathrm{aq})+\mathrm{I}^{-}(\mathrm{aq}) \rightarrow \mathrm{AgI}(\mathrm{s})$ |  |  |
|  | TE on silver chloride / silver bromide in (c)(i) |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 20(d) | Curly arrow from lone pair on $\mathrm{OH}^{-}$to carbon (of C-I) <br> Curly arrow from C-I bond to the iodine or just beyond (can be scored from a transition state) <br> Correct $\mathrm{S}_{\mathrm{N}} 1$ mechanism scores (2) <br> IGNORE <br> Dipoles even if incorrect <br> Transition state / intermediate in $\mathrm{S}_{\mathrm{N}} 2$ mechanism <br> Products, even if incorrect | Penalise incorrect carbon chain / missing hydrogens once only <br> From $\mathrm{Na}-\mathrm{OH}$ OH:- <br> Full charges | 2 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( e ) ( i )}$ | Elimination |  | $\mathbf{1}$ |


| Question <br> Number | Correct Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 0 ( e ) ( i i ) ~}$ | Propene |  | $\mathbf{1}$ |
|  | ALLOW <br> Prop-1-ene <br> IGNORE <br> Alkene |  |  |

(Total for Question 20 = 16 marks)
(Total for Section B = 40 marks)

## Section C

| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(a)(i) | Electrons excited / promoted (to higher energy levels / orbitals by heat) <br> ALLOW <br> Raised/move / jump for excited <br> (1) <br> (Electrons) relax to lower energy levels / orbitals <br> ALLOW <br> Return / drop / fall / de-excite for relax <br> Ground state for lower energy levels <br> To score both M1 and M2 energy levels / orbitals must be mentioned somewhere <br> IGNORE <br> Reference to stability of excited / ground state <br> Energy / photons emitted as (visible) light <br> ALLOW <br> Wavelength / frequency / radiation for energy <br> Given out / released for emitted <br> Visible range / region / spectrum for light (1) <br> IGNORE ion or atom throughout | ...by electricity / <br> combustion / <br> burning <br> Pushed <br> Reflected | 3 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( a ) ( i i ) ~}$ | Yellow-red | Just yellow | $\mathbf{1}$ |
|  | ALLOW <br> Brick-red / red | Any mention of <br> orange |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 21(a)(iii) | Energy / frequency / wavelength (emitted) is <br> outside the visible range / region / spectrum | ..of the ions <br> White light | $\mathbf{1}$ |
|  | ALLOW <br> Photon / radiation / light for energy etc <br> Too high / low / in the ultraviolet for outside <br> Energy etc cannot be detected by the eye |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| $\mathbf{2 1 ( b )}$ | $\mathrm{CaCO}_{3}+\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O} \rightarrow \mathrm{Ca}\left(\mathrm{HCO}_{3}\right)_{2}$ |  | $\mathbf{1}$ |
|  | ALLOW <br> $\mathrm{H}_{2} \mathrm{CO}_{3}$ for $\left(\mathrm{CO}_{2}+\mathrm{H}_{2} \mathrm{O}\right)$ <br> Multiples <br>  <br>  <br> IGNORE state symbols even if incorrect |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :---: |
| 21(c) | Barium sulfate is (much) less soluble (in water) <br> or reverse argument <br> ALLOW <br> Barium sulfate is insoluble <br> Solubility of sulfates decreases down group |  | $\mathbf{1}$ |
|  | IGNORE <br> Reference to hydration/lattice enthalpy <br> Reference to reactivity |  |  |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(d)(i) | Calcium ions / $\mathrm{Ca}^{2+}$ are larger than magnesium ions / $\mathrm{Mg}^{2+}$ <br> ALLOW <br> Calcium ions / $\mathrm{Ca}^{2+}$ have a lower charge density than magnesium ions / $\mathrm{Mg}^{2+}$ <br> The calcium ions / $\mathrm{Ca}^{2+}$ polarise the $\mathrm{C}-\mathrm{O}$ bond / carbonate ion less <br> ALLOW <br> The calcium ions / $\mathrm{Ca}^{2+}$ distort (the electron cloud <br> in) the carbonate ion less <br> The C-O bond is less easily broken <br> ALLOW <br> More energy needed to break the bonds in the carbonate ion <br> Bonds in the carbonate ion are less easily broken <br> ALLOW <br> Reverse arguments for magnesium ions / $\mathrm{Mg}^{2+}$ throughout |  | 3 |


| Question Number | Acceptable Answer | Reject | Mark |
| :---: | :---: | :---: | :---: |
| 21(d)(ii) | moles of $\mathrm{CO}_{2}=\underline{1.626}(=0.06775)$ 24 <br> Then <br> Route 1 $\begin{align*} M_{\mathrm{r}} \text { metal carbonate } & =\frac{10.0}{} \\ = & 0.06775 \\ = & 147.6 \tag{1} \end{align*}$ <br> TE on moles $\mathrm{CO}_{2}$ $\begin{gathered} A_{\mathrm{r}} \text { metal }(=147.6-60) \\ =87.6 \end{gathered}$ <br> So the metal (ion) is $\mathrm{Sr}^{(2+)} /$ strontium <br> TE on $M_{r}$ metal carbonate provided nearest $A_{r}$ is that of a group 2 element $\begin{aligned} & M_{r}=\frac{10.00 \times 24}{1.626}=147.6 \text { scores M1 and M2 } \\ & A_{r}=\frac{10.00 \times 24}{1.626}-60=87.6 \text { and Sr scores (3) } \end{aligned}$ <br> OR <br> Route 2 <br> Mass metal $=10.00-0.06775 \times 60$ $\begin{equation*} =5.935(\mathrm{~g}) \tag{1} \end{equation*}$ <br> TE on moles $\mathrm{CO}_{2}$ <br> $A_{\mathrm{r}}$ metal $=\frac{5.935}{0.06775}=87.6$ <br> So the metal (ion) is $\mathrm{Sr}^{(2+)} /$ strontium <br> TE on $M_{r}$ metal carbonate provided nearest $A_{r}$ is that of a group 2 element <br> Correct metal with no working scores (1) <br> IGNORE <br> SF except 1SF <br> Units | Ra / radium <br> Ra / radium | 3 |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :---: | :---: |
| 21(d)(iii) | $\mathrm{Ca}(\mathrm{OH})_{2}(\mathrm{aq})+\mathrm{CO}_{2}(\mathrm{~g}) \rightarrow \mathrm{CaCO}_{3}(\mathrm{~s})+\mathrm{H}_{2} \mathrm{O}(\mathrm{l})$ <br> ALLOW <br> $\mathrm{CO}_{2}(\mathrm{aq})$ | $\mathrm{H}_{2} \mathrm{O}(\mathrm{aq})$ | $\mathbf{1}$ |


| Question <br> Number | Acceptable Answer | Reject | Mark |  |
| :--- | :--- | :--- | :--- | :---: |
| 21(e)(i) | Methyl orange | (1) | Litmus and <br> universal indicator | $\mathbf{2}$ |
|  | From yellow to orange |  |  |  |
| M2 dependent on M1 |  |  |  |  |
| ALLOW |  |  |  |  |
| Any acid-alkali titration indicators with red / pink |  |  |  |  |
| correct colour change |  |  |  |  |
| e.g. |  |  |  |  |
| Phenolphthalein | (1) |  |  |  |
| From pink to colourless <br> ALLOW <br> Any recognisable spelling of indicator | From red... |  |  |  |


| Question <br> Number | Acceptable Answer | Reject | Mark |
| :--- | :--- | :--- | :--- | :---: |
| 21(e)(ii) | Mols of $\mathrm{HCl}=\frac{8.90 \times 0.05}{1000}$ <br> $=4.45 \times 10^{-4} / 0.000445$ | (1) |  |

(Total for Section C = 20 marks)
(TOTAL FOR PAPER = 80 MARKS)

